

Episode 246

Shea Houdmann

Welcome to the Got Questions podcast. Occasionally on our podcast we like to invite special guests, either an expert on a particular topic or author of a new book that we're interested in, and that's the case today. So joining me today is Sam Luce and Hunter Williams, authors of the new book, *How to Teach Kids Theology, Deep Truths for Growing Faith*. And so I'm going to ask them some questions about teaching theology to kids, because GotQuestions.org has a kids site, GQKids.org, so obviously we view teaching kids theology as vitally important. And I think, I'm sure these authors will confirm, kids can learn a lot more theology than adults typically give them credit for. So that's what we're going to be talking about today. So to start us off, both Sam and Hunter, why don't you introduce yourselves briefly and then tell us on what led you to write this book?

Sam Luce

Yeah. Thank you so much for having us here. We're excited to have this opportunity to tell you guys and the world about our book and such an honor. My name is Sam Luce. I'm a pastor. I've been a pastor here at Redeemer Church in upstate New York for nearly 28 years. I've been married for 26 years, going on 27. I have a beautiful wife, Sondra, and we have four kids together ranging from the age of 20 down to 11. So we're in kind of the thick of it. And junior high is in full swing. So we're doing all that. So it's really good. And I'm honored to be here. I love reading. I love learning more about God. And I love just spending time with my family. And I've been a kid's pastor most of that 28 years. I also served as a campus pastor and presently I'm an executive pastor of ministries at the church I'm a part of. So I'm thankful to be here with you guys.

Hunter Williams

Yeah. And I'm Hunter. I had the privilege of co-authoring the book with Sam and just a little bit about me. I am a dad of four as well, but all my kids are pretty young. The oldest is seven. Youngest is one. And I mean, they were really the heartbeat behind the book, honestly. I mean, when I think about the question, who will my kids become? Theology is at the heart of that question because their view of God is going to dictate the life they live. And so that was, they have definitely been a big part of this journey for me.

Hunter Williams

But also I serve as a kid's pastor. So not only does this book affect my own personal kids, but it affects the kids I serve every week at our church and the

families that I have the chance to serve as well. This book was definitely a passion project. It was a book of love written for the church, but also for the people in my life and just praying that it's been a help in all those areas.

Hunter Williams

But I'd love to share a little bit about the catalyst for the book more than just, my personal family. If you were to read the introduction, we kind of share a little bit of the story. I used to serve on staff with Awana, which many of you may be familiar with. They serve kids all over the world. And back when I served with Awana, they came out with a research project they did in partnership with Barna called Children's Ministry in a New Reality. And in the early parts of that book, they had a series of questions asking ministry leaders things they're comfortable doing in ministry. And one of the questions asked, how comfortable are you leading conversations about basic doctrines of the faith? And to my surprise, almost 40% of them said they weren't comfortable doing it. And I just sat there and thought, wait a minute, wait a minute. Of all the things leaders in the church should be comfortable doing, it should be leading conversations about basic doctrines of the faith. If we're not comfortable doing that, what are we comfortable doing? Where's our confidence lie in our ministries?

Hunter Williams

And that question just kept eating me alive. There was so much confusion. And one of the reasons the project gave for this lack of confidence was lack of training. And I thought, surely not. With all the books and podcasts and videos out there, there's got to be something out there that equips ministry leaders to teach kids theology. And sure enough, there really wasn't that much. There's a lot of theology books out there and there's a lot of kids books out there, but there weren't many that had this beautiful marriage of both depth and practicality that taught both ministry leaders and parents how to teach theology and think through it for themselves.

Hunter Williams

And as I was thinking about this, I was driving one day and I thought, someone needs to write this book. And just that the thought crept in my mind, why don't I do it? I have the passion. I've got some experience in this field, but I wasn't sure if I should do it on my own. And so that's when I reached out to Sam. He graciously agreed to coauthor with me. We started the journey and here we are. So like I said, my prayer is that this book is a gift to the church that equips them to teach the basic truths of the church with confidence. And so thankful for this opportunity to talk about the book. We're really thankful for it.

Shea Houdmann

It's awesome. And I love your passion. My wife has been a Awana leader and commander of Awana. I don't think they use that term anymore, but you know what I'm talking about. It's over a decade now. So reaching kids with God's word, with theology is vitally important. The attitude of kids programs is just entertain them, or let's just try to wear them out so they'll behave better for their parents. I see that attitude far too often in kids ministry.

Shea Houdmann

Teaching kids theology, that sounds intimidating to a lot of people, to me too. I'm a much better communicator to adults than I am to kids. But even on our site for kids, so gqkids.org, we find a lot of people asking the questions, aren't the third graders we're targeting, so to speak? It's the teacher of a third graders, like the student asked me, how do I explain the Trinity? Or I've got this weird question about this thing or this other thing. I have no idea how to explain this to a child. And so I think that's the fear. That's the rub for a lot of people. So even with the core concept of your book, how do you help people to overcome this fear of trying to teach kids theology? In your experience, are kids able to absorb a lot more than we give them credit for?

Sam Luce

Yeah, absolutely. I would say that kids, I think so often we think that they can only understand so much. And so what we do is we often truncate truth and we shrink it to the simplest version of what we think they can absorb. And one of the things that we say in the book is we say this, is that we want to give our kids a faith that they can grow into rather than a faith they can grow out of. And I think it's so important for us as leaders, as parents, as ministry leaders to give our kids not just the truth that they need for today, which we want to, but also we want to create categories in their minds for things that they're going to need down the road. Because we live in a world that is marked by fallen nature and fallen man, and they're going to experience sorrow and difficulty and challenges. And they need a robust understanding of who God is. They need a big God to be able to understand and navigate those waters that are so treacherous, that shipwreck so many. And our desire is for that, is that parents have this robust understanding of who God is, and then they pass that on to their kids.

Sam Luce

And I love what D.A. Carson says. He says that the gospel is always one generation away from extinction. And so it's incumbent on us as parents, on us as ministry leaders to pass on this understanding of who God is in a way that is captivating for them, but also that they grow and grow in a deeper understanding of who God is and how much he cares for them.

Shea Houdmann

Some of the things I've observed, save the theology, in-depth Bible study or apologetics or worldview type training until kids are older, like youth groups or late teens, high school age, that's the point where they can actually understand it. Well, if a child growing up has no background and that to suddenly now be exposed to it that late, I think is too late. And that's obviously better than nothing, better than some of our children who end up, they go to college and the first time they're ever challenged in their faith is by that atheist college professor, that whole God's not dead concept of that's devastating. But why don't we start earlier? And I think both your book and some other ministries that I've come into contact with are really focusing on, no, just like the younger child hears the gospel, the more likely they're to be receptive to it. Same thing with God's word, with theology, to start them early with understanding, oh, theology is not a boring academic study. It's actually how I understand who God is, how I relate to him, how I understand what it means to be a Christian and so forth. So what's the, take what I said and improve upon it, say it more clearly. What is the importance of teaching kids this theological foundation early? And when I ask early, like at what point and to what level can you really start teaching kids theology?

Hunter Williams

Yeah, we actually talked about this in chapter three, you mentioned worldview. We hit on worldview in chapter three, because the reality is most people, when they hear worldview, they're thinking high school collegiate setting. But in a lot of worldview research that's been in the past decade, specifically George Barna through the Cultural Research Center, they did a bunch of different worldview analysis in America with different groups. And what they came to discover is that a person's worldview is predominantly set by the time they're 13 years old. Now think about that phrase. If it's set by 13, that means it's primarily formed in their elementary years, which means the most formational power you have in a person's life is when they're a kid. So that means the view of God they have when they're a kid is most likely the view of God they're going to live out when they're older.

Hunter Williams

So when I see studies like that, it just lights a fire in me to say, oh my goodness, some of the most strategic work we do in the church is with the littlest and the least in our pews. And we miss out on it because we think, oh, they're too little. They're not going to understand. No. Even if you give them a faith that's a little over their heads, it's like Sam said, we want to give them a faith they grow into. So we need to be thinking about the worldview we're giving our kids, and we want it to be a biblical one. Because if we wait till they're in high school, instead of building a biblical worldview, what we'll have

to do is deconstruct a false worldview they have and then reconstruct a biblical one, which is double the work.

Hunter Williams

And so I just want to encourage anyone listening, it is never too early to start building a worldview because your child already has one. Because all the worldview is, it's a way of seeing the world and how you interact in it. And so how your child sees the world is going to be based on their understanding of themselves. And that's going to come from their understanding of God. And so we need to start early.

Hunter Williams

And I think it goes to the way we view theology. Theology is not just a subject of study among many. Theology is a way of seeing. Theology is thinking God's thoughts after Him and seeing things as He sees things. I love that C.S. Lewis quote that says, I believe in Christianity like the sun, not because I see the sun, but because by it, I see everything else. That's what theology does. It helps us see everything else correctly. And that's what we want for our kids. We want them to see the world correctly. So they think correctly. And so they make wise decisions. Theology leads to kids with discernment and that's what we want. And so yeah, to answer your question there about worldview, it starts today. So don't wait.

Sam Luce

Absolutely.

Shea Houdmann

Like I said, with my wife's experience in Awana and in children's ministry, I can see a lot of the struggle being, okay, let's take a four-year-old versus a six-year-old versus an eight-year-old versus a 10-year-old. What exactly can you teach at each point? Take, for example, the Trinity. Kids always seem to wanna understand that or ask questions about that. How do you know what they're able to absorb and understand? And knowing we're not going for perfect understanding because, hey, the three of us don't have perfect understanding of the Trinity and exactly how it works. But with something like that, how do you discern what can be taught at which age level?

Sam Luce

I think that there is some need to say at what age level can kids understand things. But I also think that there's a whole nother way of looking at it in the sense of not just what can they learn, but how do I teach it in a way that they can grow in their understanding of it? So when we're approaching a subject that the scriptures talk about, like one example we use in the book is talking about sin. Oftentimes, what we do is because we aren't sure what a four-year-old can understand versus a six-year-old versus an eight-year-old, we

sometimes avoid it altogether. And that's the greatest disaster possible, I would say, is that we don't wanna avoid topics that are difficult in the Bible because it's those difficult topics in the Bible that help us see our need for mercy and our need for grace, right? It isn't until we're confronted by our sin, we're confronted by the reality of the world around us that we see in scripture that we yearn for a Savior.

Sam Luce

And so I think it's important that we tackle those topics. But the question is not what should we teach them, but how do we teach them in a way that is faithful to scripture and also that they can grow in their understanding of it? And I think we talk about that in two ways of simplification versus distillation. So what we wanna do is we don't wanna just simplify things. So in talking about sin, we don't wanna just simplify sin and say it's doing bad things. Because that's what our tendency is when talking to a five-year-old is to say, sin is doing bad things, which is true, but it's not the full understanding. It isn't a distilled understanding of what sin actually is. Sin is a breaking of God's commands. It's disobeying God's commands, which separates us from him because of our disobedience. But that necessitates that there is a bridge between us and him some way. And that bridge is insurmountable by us, but God sent Jesus to come and rescue and save us. And so what it does is it addresses the realities of what sin requires.

Sam Luce

It doesn't just say it's bad things, because who knows what a bad thing is to a five-year-old. It could be broccoli. So we don't know what bad is until you define what bad is. So in distillation, you remove the unnecessary things, but you keep the things that are important, those things that are kept because they're not surrounded by so much other stuff that you've removed that are distractions. It makes the things that you tell them more potent. And so that's what we're trying to say, I think, is from age five all the way through six, all the way through eight, we stay true to what scripture teaches. And we try to teach it in a way that is simple, but not simplistic, if that makes sense.

Hunter Williams

Yeah. And I like what Sam said there, because truth is always true. So I think the question isn't, should I teach this, but how do I teach it? Because we never want to say, oh, this child's too young to understand that Jesus is God. No, this child needs to know that Jesus is God. That's who he is. So we just need to, that's where prayer and study and community help us think through, what's a concise, memorable hook I can give for this doctrine.

Hunter Williams

So we talk about that in chapter two, we talk about building coat racks for our kids. And what that means is you're giving your kids a mental hook that their understanding can hang on now or later. So for example, my kids, I've got preschoolers and I've told them that the Trinity means that there's three persons in one God. I just want to give them a concise hook that's true, that they can hang their thoughts on. Now they may not fully get that now, but that's okay. I've given them the truth and they can hang their understanding on that once they get older.

Hunter Williams

Another thing too, about abstract doctrines, like the Trinity, one of the best things you can do is instead of over-explaining it through an analogy that may not work. So like with the Trinity, we get in trouble of trying to find analogies to it. But to be honest, because there's nothing like the Trinity, there's nothing in the world that's like the Trinity. And that's okay because we need to uphold the mystery of the Trinity. So it's okay to tell our kids there's nothing like that. That teaches them something about the Trinity as well. But instead of using overly complicated analogies, one of the best things you can do to make an abstract thought concrete is to wrap it in a story. We talk about that in chapter 4 in *Theology, a Story*. We give the example of the Trinity, where we say Trinity is three persons and one God. Well, that's the story of the gospel. We're all sinners. Who saves us? There's only one true God that can save us. And how does this one God save us? In three persons. God the Father sent God the Son to live, die, and rise on our behalf. And the Father and the Son sent the Spirit to live in us so that we can live for God. Very simple gospel that tells the abstract truth of the Trinity. Now, I'm not going to say that kids will still immediately get that, but you've given them a faithful story and you've given them a mental hook that's concise that they can hang their understanding on when they grow older.

Hunter Williams

So all that to say, don't say, should I teach this true thing? Truth is truth. We always need to share it. But that's where the wisdom comes in. God, how can I share this in a way where I'm removing what's complicated, but I'm not watering it down? That's the balance we need to try to have.

Shea Houdmann

I love that. And obviously Jesus taught through parables. So the power of story, it's not just for kids, it's for teens, it's for adults. Something about story, it catches our attention like nothing else. And so to take a theological truth and unwrap it in a story truly is powerful. Hunter, I love what you just shared about not explaining the Trinity, but how to give them something they can hold onto in terms of, okay, I mean, I exactly understand how it works, but I can see it in

action. That makes sense in how the Trinity relates to us in our salvation. What I would love maybe for both of you to share is give me another example of something. Maybe at one point you're like, I don't know that I can teach this to a kid. And then you figure out a way to do it. And then the impact to see light bulbs go off. What's another example that you could both share just to give us an idea of what you're really trying to accomplish with the book?

Sam Luce

Yeah. One example that going back to what Hunter's saying is not, should I teach this to kids? But how do I teach this to kids? Because we believe that all of the Bible is inspired and all of the Bible is applicable to kids. It's figuring out for us as parents and as ministry leaders is how do we do that? Actually, this last Sunday, this happened. One of our kids ministry leaders called me because the story was Hosea and Gomer. So that's a legitimate concern. How are we going to teach this to our kids? Not are we going to, because that was what was in the curriculum. So it was great. We had a great conversation, me and the ministry leader.

Sam Luce

And I explained, here's the reason why that story is so important. We're not going to be discussing with kids this age, the horrors of prostitution. What we're going to be talking about is this, is the goodness of God, that His relentless love for us, that even when we're unfaithful, He's faithful to us. And that when we break our promise to Him, when we walk away from Him and when, when we disobey Him in ways that displease Him, His love for us is never ending. When we belong to Him, we're His. And He comes after us and He relentlessly pursues us and that we're loved because we're loved, not because we're good.

Sam Luce

And I think kids need to understand that in a world where divorce is rampant and where, where their identity is so wrapped up in so many other things, it's important for us to recenter their identity in the reality that I am not my own, but I belong body and soul to my faithful Savior, Jesus Christ. When that is what their identity is founded in, it gives them confidence that nothing in this world can take me from His hand. And we want that for our kids is we want them to have this confidence that is uniquely Christian, that I belong to Him and that my confidence is not in my performance, but in Christ's sufficiency.

Shea Houdmann

Sam, I love that. I have literally a pastor, previous pastor, which preaching through the book of Hosea. And I heard a kid ask their mom after the service, like, mom, what's a prostitute? And like the look on the mom's face, like, how

do I, but then it's not focused on the specific behavior, obviously age appropriate. It's some point focus on the book of Hosea is really about in terms of God's faithfulness. And no matter how many times we sin and fail.

Sam Luce

Yeah, absolutely. And then there is appropriate times to talk about like, you know, like prostitution and broken love. Like there is times that that is appropriate when kids are older in their teen years, that is completely appropriate. But when they're in the elementary years, I think we have to focus on the things of, again, it's how do we teach this? Not what do we teach?

Shea Houdmann

Yeah. So what about you, Hunter? What's another example that's really stuck out to you?

Hunter Williams

Yeah, there was several that were going through my mind. I, one that came up recently. So we teach through the Bible chronologically in our children's ministry. And so early on, you hit some pretty tough stories early on in Genesis. I mean, the, the flood story is not a cutesy floating zoo story. It's a very tragic story. And it's easy to highlight the animals, but not highlight the fact that the world was judged.

Sam Luce

Yeah.

Hunter Williams

And then right after that, you know, or before that you have the story of Cain and Abel, which is a story of murder and death. And it's, there's all these gruesome stories. And I remember someone was asking me, how much into the weeds do we go with this? And I told them, you know, we need to be honest and tell the kids about the death and destruction in these stories. Cause the point of those stories is to show the consequences of sin and just how terrible it is. It shows why we need a Savior. Sin leads to death.

Hunter Williams

And one thing I tried to highlight was when you bypass hard stories in the Bible, you miss so many gospel opportunities. Like I was thinking of the story of Cain and Abel. If you kind of water down the death in that story, you miss a gospel moment because in sin, a brother killed another brother. What the gospel shows us is that in love, Jesus was killed so that we could become his brother, like it says in Hebrews. And so you miss these gospel moments or like how in the Noah's ark story, everyone was judged because of sin. But in the gospel, Jesus took our judgment so that we could be free and saved. And I just think about that a lot. How if we downplay the hard stories in scripture,

we miss all these beautiful gospel moments. So don't do that. Don't bypass that.

Hunter Williams

And then again, another story I thought of, one, another doctrine that's pretty abstract is that Jesus is both fully God and fully man. And I remember one time we taught that with the kids and what we did, we played this game. I found this image where it was one picture, but depending how you looked at the picture, you could see two animals inside this picture of a garden. And so we played this game where it was like, stand up if you see the picture of the duck and half the room stood up. And then the other group, I said, stand up if you see the picture of the bunny and the other half stood up. I was like, so which is it? Is it the duck or the bunny? And then we found out it was both. In this one picture of a garden, you could see two different pictures. And what I tried to show them was that in Jesus, there is one person, but in this one person, he is fully God and fully man. And so we talked about that.

Hunter Williams

And then what I did even, cause that was still a little abstract. So then we looked at the story of when Jesus, when the paralytic man is lowered through the roof, that's one of the best stories to show Jesus as the God man. Cause in that story, he does things that only a man could do, but then he claims to do things that only God can do. So he says, I forgive your sins. Only God has the power to forgive sins. He heals the man on the spot. Only God has the power to do that. So you have this man who eats, walks, teaches like a person, like a human being, but then he's declaring and doing things only God can do. And that's because he's not just man. He's not just God. He's both God and man. And he has to be, cause if he's not man, he can't die for our sins. And if he's not God, he doesn't have the power to forgive us of sins. So he must be both. So again, you can always point to the beauty of the gospel if you're willing to weed through some of the more difficult or complex passages.

Shea Houdmann

Hunter, I love what you shared earlier about beginning parts of the Bible. It's easy to skip over those. A lot of people make New Year's resolutions to do a, I'm going to read through the Bible in the year. And so very early in January, I mean, we're getting flooded with questions about Cain and Abel and Adam and Eve and the talking snake and sons of God and daughters of men and the flood and all these things. But usually by the time you get to Exodus, I don't know, 30 or so, people start falling off, but we can definitely tell there's a lot.

Sam Luce

Oh, someone once said, he said that you know that someone's reading their Bible if they have questions. Because there's a lot in there that doesn't make sense necessarily in our own, the way we think. So I love that.

Shea Houdmann

For sure. What I love most about your book is not only encouraging us that we can teach kids theology, but also giving very practical steps of how to do it in an age-appropriate way. But just like the motivation of like, no, kids can understand these things, and how important it is for them to understand it is a foundation for what comes later. And we build on what we've been teaching them at younger and younger ages up through teenage years into college, et cetera. But without that firm foundation, without the whole counsel of God being started at a very early age, we're hindering their ability, what they can understand later when they've been taught the same things using different illustrations, different ways of explaining throughout all their growing up years, it's far easier for them to grasp. Especially when we get to the really deep concepts and how to apply it in life when you actually have freedom and you're making your own decisions as a later child and those sorts of things. So since I love your book so much, and since I know you guys are way too polite, I just want to give both of you opportunity for a shameless plug. Why should people buy your book? Who is it for? Who would most benefit by reading *How to Teach Kids Theology*?

Sam Luce

I think we wrote it mainly for ministry leaders, so pastors, kids ministry leaders. A lot of the examples and stuff are in kind of in a classroom setting, but we have a whole chapter about bringing it home for parents. So I would say this, if you teach kids, if you're discipling a kid, that means parents, ministry leaders, whoever it might be, this book is for you. Because I think we all think thoughts about God. We talk about this in the first chapter, is we all think thoughts about God. So we're all theologians. But the question is, are we good ones? Are we a good theologian? And so this is what I would suggest is that you're a theologian whether you realize it or not, we can all be better ones. We can all grow in our understanding of who God is. And that requires, you know, again, what we talked about in a later chapter is a certain set of humility, a certain sense of humility and how we approach that.

Sam Luce

But if you're a kids ministry leader, pastor, parent, you know, this is perfect for you because we want to pass on our faith to the next generation and do it in a faithful way. We don't give our kids a distorted image of who God is, but it's a clear image that they would grow in their ability to understand the good, the true, the beautiful.

Sam Luce

And I think in the course of the church, I would say the last like 50 years, we've been very good at talking about the good and the true. And that's a good thing to do. And I'm thankful that we do that. But I think we need to grow in our ability to talk about the beautiful, that we paint a picture of Jesus that is incredibly beautiful, that our kids are blown away by the beauty of Christ and his love for us in such a way that it really fuels and informs the good and the true. And that is the question that has been asked, you know, from all of history. You know, what is the good? What is the true? What is the beautiful? And I think Christianity alone answers those three questions that plague every human heart with such beauty, with such power and authority that we need to give our kids those things. And to give them what's true. We need to give them what's good and also what's beautiful.

Hunter Williams

Ya. That's right Sam. Ya I would say for the book, cause we really did, like I said earlier, try to find a blend of depth and practicality. Kinda give you a sketch of the book. In each chapter there's 3 sections, the problem, the principle, and the practice. So the problem is chapter we are laying out what we believe to be a problem that prevents us from teaching kids theology or in having confidence in doing it. And then we give a principle that combats the problem. And then we always end with something practical. Something you can put in a practice based on the principle. And it definitely, there's practical stuff all throughout but it definitely ends on a practical high note. So like if you are a ministry leader in a church, chapter seven is a very nuts and bolts chapter. We give a lot of step by step tips. We give resources. All those things.

Hunter Williams

And like Sam said, chapter 8 we end on bringing theology home. So that one is not just for parents but it's also helping ministry leaders think through how do I equip the parents in my church to bring theology home? So we really tried to cover a lot of ground in the book on what is theology? Why it matters. How do we teach it in simple ways, stories, through analogies, all that stuff. Like I said in the beginning, that is the prayer, we pray that we gave enough help, tips, and resources that when you're done reading the book you feel confident. That was the whole point of the book that you would feel confident in leading conversations about theology with your kids. So, that's the plug.

Shea Houdmann

Amen. So Sam, Hunter, thank you for joining me today for a great conversation. Again, I'm not involved in Children's Ministry myself, but I could not recommend this book more highly in terms of practicality of it, the

motivation. Trust me, as someone sees the questions people ask I see so many things that adults are asking, or even teens are asking that wow they should have had explained to them a lot earlier. And that to me is one of the things you are trying to accomplish with this book is motivating and encouraging and even informing people that you can start earlier than you think you can in terms of teaching some of these truths to kids. Theology is ultimately about a relationship with God. And so let's not avoid topics. Like you said, explain them in an age appropriate way. And I hope I get your quote right, let's give them a faith they can grow into not grow out of.

Shea Houdmann

We will include a link to where you can purchase, How to Teach Kids Theology in the show notes and @podcast.QotQuestions.org and also in the description on YouTube when this episode goes live. So again, highly recommend the book. If you are involved in Children's Ministry this is a book you should definitely acquire. So again, Sam, Hunter, thank you for joining me. And thank you for obeying God's call in writing this book. As someone who's gone through that process, I know it's a lot of work. But I'm confident God is going to use this in mighty and amazing ways. So keep doing what you are doing.

Hunter Williams

Thank you very much.

Sam Luce

Thank you very much.

Shea Houdmann

This has been the Got Questions Podcast with Sam Luce and Hunter Williams authors of How to Teach Kids Theology. Got questions? The Bible has answers, and we'll help you find them.